

# The Open-Ended Approach

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**Concept : “multiplication” situation**

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Closed question with an expected standard response

**An elephant weighs 500 kg. How many children do you need to have the same weight?**

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**Open-ended situation for a variety of responses**

Several solid figures are shown here :

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**For this problem, students are asked to select figures according to different fixed attributes. This exercise offers students practice in identifying figures by using their previous knowledge.**

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Consider the solid figures as shown. Choose one or more figures that share the same characteristics with figure B and write down those characteristics.

Next, choose one or more figures that share characteristics with H and write down those characteristics.

Depending on the student's approach to the problem, groups of figures can be formed according to various characteristics.

Students are free to to choose their method of classification.

This problem can be used to summarize what they have learned in classroom activities

It can also be used as an introductory topic to develop a future lesson plan.

We want to enlarge this rectangle to double its dimensions. What drawing methods can you discover to do this? Draw your figure by as many different methods as you can. Explain your methods in words.



Reference

The Open-Ended Approach  
A New proposal for Teaching Mathematics

Edited by

Jerry P. Becker & Shigeru Shimada



**Thank You!**