

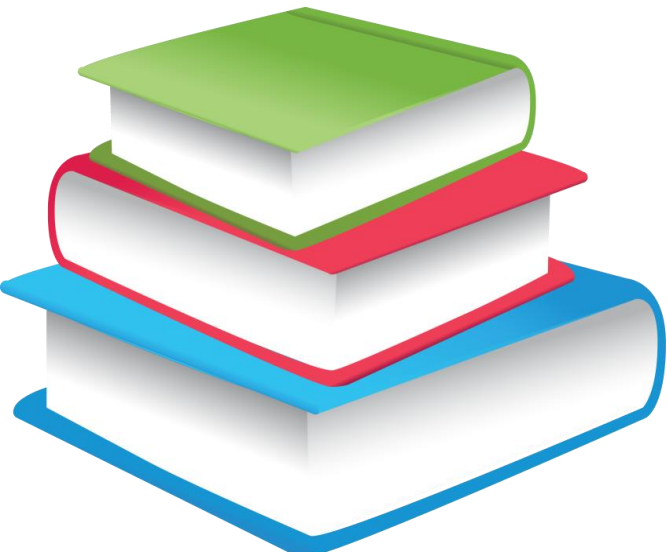
DIVISION BY FRACTIONS

GROUP MEMBERS:

BINDU

RAMA

PALAK



SCENARIO

- $1 \frac{3}{4}$ DIVIDED BY $\frac{1}{2}$

We will be observing performances of some U.S and Chinese teachers



Common phrase used by
U.S teachers

INVERT
AND
MULTIPLY

U.S TEACHERS

RESPONSE	NO. OF TEACHERS	%
Correct Algorithm, Complete answer	9	43
Correct Algorithm, Incomplete answer	2	9
Incomplete algorithm, unsure , incomplete answer	4	19
Fragmentary memory of the algorithm, no answer	5	24
Wrong strategy, no answer	1	5
TOTAL	21	100

Common phrase used by
Chinese teachers

DIVIDING BY A
NUMBER
IS EQUIVALENT TO
MULTIPLYING BY ITS
RECIPROCAL

Performances by Chinese teachers

All the 72 teachers computed correctly

Also they gave different approaches to the same problem.

Understanding the Algorithm

- I Method:

- $1 \frac{3}{4} \div \frac{1}{2}$
- $= 1 \frac{3}{4} \div (1 \div 2)$
- $= 1 \frac{3}{4} \div 1 * 2$
- $= 1 \frac{3}{4} * 2 \div 1$
- $= 1 \frac{3}{4} * (2 \div 1)$
- $= 1 \frac{3}{4} * 2$

- II Method

- $1 \frac{3}{4} \div \frac{1}{2}$
- $= (1 \frac{3}{4} * \frac{2}{1}) \div (\frac{1}{2} * \frac{2}{1})$
- $= (1 \frac{3}{4} * \frac{2}{1}) \div 1$
- $= 1 \frac{3}{4} * \frac{2}{1}$
- $3 \frac{1}{2}$

Alternative Computational Approaches

- 1) Dividing using decimals

- $1 \frac{3}{4} \div \frac{1}{2}$

- $= 1.75 \div 0.5$

- ~~2) 3.5~~ **U don't have to multiply**

- $1 \frac{3}{4} \div \frac{1}{2}$

- $= \frac{7}{4} \div \frac{1}{2}$

- $= (7 \div 1) / (4 \div 2) = 7/2 = 3 \frac{1}{2}$

- 3) Using Distributive law

- $1 \frac{3}{4} \div \frac{1}{2}$

- $= (1 + \frac{3}{4}) \div \frac{1}{2}$

- $= (1 + \frac{3}{4}) * 2$

- $= (1 * 2) + (\frac{3}{4} * 2)$

- $= 2 + 1 \frac{1}{2}$

- $= 3 \frac{1}{2}$

POINT TO NOTE

- The result of dividing by a fraction less than 1 will be larger than the dividend.

The Models of division by fractions

MORE QUESTIONS

- How many 50 ps are there in Rs1.75?
- A person has $1 \frac{3}{4}$ of similar cakes. How many half cakes can he make out of it?
- Raju has $1 \frac{3}{4}$ m of a stick. How many $\frac{1}{2}$ m sticks can he cut out from it?
- If half of a length is $1 \frac{3}{4}$ m, how long is the whole? (This is called Partitive model of Division)

PARTITIVE MODEL OF DIVISION

Finding a Number such
that $\frac{1}{2}$ of it is $1\frac{3}{4}$

CONCLUSION

- **U.S TEACHERS**

- Their knowledge about basic features of fractions was very limited.

- **CHINESE TRS**

- Their way of doing mathematics showed significant conceptual understanding.



THANK YOU